

Library Provision in NEP 2020**Dr. Giri Vikram Vithal**

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Abstract:

Present article highlights on the National Educational policy 2020 (NEP-2020) has been given by MHRD for the new education system and for the public of the modern nation. NEP-2020 has provided more value to the libraries of all levels and academic libraries. The article mainly focuses on the NEP 2020 including library features. The new policy focused on infrastructure, services and the working of the libraries and essential services in the context of academic systems. The new policy also includes Information Communication Technology (ICT) digital, online, unique kinds of facilities and services to all types of readers of the nation.

Keywords: NEP2020, NEP School & Higher Education, Library Features and Description, Online, Digital, Resources.

Introduction:

The Union Cabinet approved the National Education Policy (NEP) in July 2020. This policy will usher in sweeping changes to the education policy of the country, including a renaming of the Ministry of Human Resource Development as the Education Ministry. The Ministry of Human Resource Development formed a Committee chaired by Dr. K. Kasturirangan for preparing the National Education Policy. The Committee was constituted in June 2017. The Committee submitted its report on May 31, 2019. In this article, discussion on the new National Education Policy 2020.

National Educational Policy (NEP): Union cabinet paved the way for transformative reform in school and higher education system by launching the New National Education Policy (NEP) on 29th July 2020. They also renamed MHRD as Ministry of Education. After the old national education policy which was launched way back in 1986, this is the first education policy of 21st century that has replaced 34 years old education policy. The new NEP is based on four pillars which are Access, Equity, Quality, and Accountability. In this new policy, there will be a 5+3+3+4 structure which comprises 12 years of school and 3 years of Anganwadi/ pre-school replacing old 10+2 structure.

What is the National Policy on Education?

The National Policy on Education covers elementary and university education in urban as well as rural India.

- The very first policy for education was promulgated in 1968 with the second one following in 1986.
- The first NPE was based on the recommendations of the Education Commission (1964-66). This

policy sought to have a 'radical restructuring' of India's educational system and equalizing opportunities for education for all, to accomplish national integration and better economic and cultural development.

- The NPE also called for realizing compulsory education for every child until the age of fourteen, as mentioned in the Indian Constitution.
- It also aimed at providing enhanced training and improving teachers' qualifications.

Objectives of The Study:

The objectives of the study are as follows:

1. To increase awareness about the New Education Policy 2020;
2. To highlight the role of library in education system;
3. To discuss changing landscape of learning and education;
4. To develop adequate Library resources.

Research Methodology:

This article has been brought out on the basis of evaluation of recent literature published on the internet and other relevant sources and is kind of descriptive study. There is a short of previous similar studies observed on the scope and opportunities of library as per New Education Policy in India, it is an attempt being made to understand and evaluate the use of Libraries as an integral part of our education system.

National Education Policy 2020 :

The National Education Policy as submitted by the Kasturirangan Committee submitted an education policy which seeks to address the following challenges facing the existing education system:

1. Quality
2. Affordability
3. Equity
4. Access
5. Accountability

- The policy provides for reforms at all levels of education from school to higher education.
- NEP aims to increase the focus on strengthening teacher training, reforming the existing exam system, early childhood care and restructuring the regulatory framework of education.
- Other intentions of the NEP include:
 - o Increasing public investment in education,
 - o Setting up NEC (National Education Commission),
 - o Increasing focus on vocational and adult education,
 - o Strengthening the use of technology, etc.

Early Childhood Care and Education	The Right to Education Act, 2009 (RTE Act)
Curriculum Framework	School Exams
Higher Educational Institutions [Accreditations & Structure]	National Mission on Education [Through Communication & IT]
National Research Foundation	Education Governance
Financing Education	Vocational Courses
Three Language Formula	

Curriculum Framework:

Reforms in the framework of the current curriculum of school education are based on the development needs of the students. The NEP recommends the 5-3-3-4 pattern explained in the table below:

The National Education Policy 2020 has recommendations and reforms with respect to the following items:

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All of these recommendations are explained below.

Years	Stage	Curriculum
5	Foundational	3 Years of pre-primary followed by class 1 and 2
3	Preparatory	Classes 3 to 5
3	Middle	Classes 6 to 8
4	Secondary	Classes 9 to 12

More emphasis on educational in mother tongue, Skill education and liberal education.

Structure:

- PART I: School Education
- PART II: Higher Education
- PART III: Other key Areas of Focus
- PART IV: Making IT happen

NEP 2020: Vision:

To instill among the learners a deep-rooted pride in being Indian, not only in thought, but also in spirit, intellect, deeds, as well as to develop knowledge, skills, values, and dispositions that support responsible commitment to human rights, sustainable development and living, and global well-being, thereby reflecting a truly global citizen.

NEP 2020: Highlights...

1. Schooling starting from 3 years of age onwards 5+3+3+4 pattern
2. Inclusion of Vocational Education
3. Multidisciplinary and a holistic education
4. UGC will be replaced by NHERA National Higher Education
5. Establishment of National Research Foundation
6. Creativity, critical thinking, ethics & Constitutional values
7. Promoting multilingualism and the power of language
8. Open and Distance Learning also will be covered under NAAC
 - Focus on regular formative assessment for learning
 - Extensive use of technology
 - Special preference for MOOC
 - System will be modified as Type I, II, III
 - Synergy in curriculum across all level of education
 - Project funding for private institutions
 - 'Light but tight' regulatory framework
 - Continuous review
 - Competitive funding for outstanding research
 - Introduction of Liberal Arts
 - Suitable infrastructure for Lifelong learning
 - Education is a public service
 - Substantial investment in a strong, vibrant public education system
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NEP – School & Higher Education:

Indian School Level & NEP

Purpose:

Universalization of education

Increasing Gross Enrolment Ratio GER at the school level

School Library: Provisions

- Enough reading materials
- New reading materials
- Convenient access to resources
- Availability of resources

Focused Elements:

1. National curriculum framework for school education (NCFSE)
2. National textbooks with Local content and Flavor
3. Transforming assessment for student Development
4. Support for Gifted Students/Students with special Talent.

Role of Library Professionals & NEP:

- Provision of enough and new reading materials
- Convenient access and availability of resources
- Proactive extraordinary Librarian's role
- National Book Promotion Policy
- Library program administrator

NEP 2020 Library Features and Description:

Sr. No.	Library Features	Description
1.	Development of Attractive Learning Materials	As per NEP 2020, books are needed to be developed with standard content for the students at all levels in all local and Indian languages. Both public and private sector institutions, will work strategically to improve the quality and attractiveness of books.
2.	Ensure Availability and Accessibility of Books in School/public Libraries	The Government of India will emphasize making books available extensively in both schools and public libraries to ensure the availability and accessibility of books to all including physically handicap.
3.	Promotion of Reading Habit Across the Country	Both public and school libraries will be extensively enhanced to increase the readership across the country. Public libraries have to be strengthened and modernized with latest technology.
4.	Application of ICT in School / Public Libraries in Villages	To serve the user community and the students in better ways particularly in villages during non-school hours, the ICT equipped school/public libraries will be set up in the next coming years. Book club facilities will be developed to further promote reading habits.
5.	Strengthening of Library Collection for the Higher Education Systems	Academic libraries are the hearts of institutions and the government of India will strengthen and increase the procurement of reading materials like books, periodicals, and other learning and teaching materials.
6.	Public Library spaces for Adult Education	The Government of India will work on providing suitable infrastructure to ensure adult education and lifelong learning process to all interested in Education. The public library spaces shall be used for adult education and other activities for community engagement and skill development.
8.	Create appropriate continuing education for library staff:	Government will promote acceptable career paths for library staff and ensure appropriate staffing to meet its goal of building, developing, enhancing existing library facilities and catering to the requirements of all sorts of readers across the country.

Provision for Online Resources and Digital Libraries in NEP 2020:

The NEP 2020 has the provision for online resources for digital Libraries, and steps will be taken to enhance the online accessibility of library books and further broad basing of digital libraries. Provision for strengthening all existing Libraries: The NEP 2020 has provisions for strengthening all existing Libraries, setting up rural libraries and reading rooms in disadvantaged regions, making widely available reading material in Indian languages, opening children's libraries and mobile libraries, establishing social book clubs across India and subjects, and fostering more excellent collaborations between education institutions and libraries. Currently, library needs to change the services of library with the frequent use of ICT in all the area of the library services. Government of India is focusing on world class online teaching and learning of resources for the users in school level to higher education institutions. Digital India work and vision of Indian Government motivated and support to Digital Library for online learning and teaching of resources. The NEP 2020 has very supporting nature and development parameters for Indian libraries.

Provision of Use of Technology & Availability of Non-books materials in NEP 2020:

The Policy indicates that Library technology will be leveraged to strengthen and undertake the above initiatives. Quality technology-based options for adult learning such as apps, online courses, modules, satellite-based TV channels, online books, digital resources and Information Communication Technology -equipped libraries and Adult Education Centers in the nation. In many cases, quality adult education could thereby be conducted in an online mode and types. The National education policy is strengthening all existing Libraries. The National Education Policy 2020 has all kinds of provisions for the Development of libraries on all levels in the digital world. In the current Modern Digital Era, it is clear that libraries will play a significant role in research and education development. Libraries will provide quality education and correct ways of progress for the nation.

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